**Narrative Fiction:**

Carefully read and annotate the following passage. Then choose the best answer for each question.

**From *To Kill a Mockingbird***

by Harper Lee

# According to neighborhood legend, when the younger Radley boy was in his teens he became acquainted with some of the Cunninghams from Old Sarum, an

*5* enormous and confusing tribe domiciled

in the northern part of the county, and they formed the nearest thing to a gang ever seen in Maycomb. They did little, but enough to be discussed by the town

*10* and publicly warned from three pulpits: they hung around the barbershop; they rode the bus to Abbottsville on Sundays and went to the picture show; they attended dances at the county’s riverside

*15* gambling hall, the Dew–Drop Inn & Fishing Camp; they experimented with

stumphole whiskey.

Nobody in Maycomb had nerve enough to tell Mr. Radley that his boy

*20* was in with the wrong crowd. One night, in an excessive spurt of high spirits, the boys backed around the square in a borrowed flivver, resisted arrest by Maycomb’s ancient beadle, Mr. Conner,

*25* and locked him in the courthouse outhouse. The town decided something

had to be done; Mr. Conner said he knew who each and every one of them was, and he was bound and determined

*30* they wouldn’t get away with it, so the

boys came before the probate judge   
on charges of disorderly conduct,   
disturbing the peace, assault and battery,   
and using abusive and profane language

*35* in the presence and hearing of a female.

The judge asked Mr. Conner why he included the last charge; Mr. Conner   
said they cussed so loud he was sure   
every lady in Maycomb heard them.

*40* The judge decided to send the boys to   
the state industrial school, where boys   
were sometimes sent for no other reason   
than to provide them with food and   
decent shelter: it was no prison and it

*45* was no disgrace. Mr. Radley thought it   
was. If the judge released Arthur, Mr.

Radley would see to it that Arthur gave   
no further trouble.

Knowing that Mr. Radley’s word

*50* was his bond, the judge was glad to do   
so. The other boys attended the   
industrial school and received the best secondary education to be had in the   
state; one of them eventually worked his

*55* way through engineering school at   
Auburn. The doors of the Radley house

were closed on weekdays as well as   
Sundays, and Mr. Radley’s boy was not   
seen again for fifteen years.

1. All of the following can be inferred from the information in the first sentence (lines 1–8) EXCEPT
   1. gangs were prevalent in Maycomb
   2. the Radley boy had an older brother
   3. people in Maycomb neighborhoods talked to each other
   4. a boy from Maycomb was most susceptible to joining a gang during his teen years
   5. the Cunningham family was so large that people were not sure who belonged to whom
2. The word “domiciled’ (line 5) is most closely associated in meaning to the word
   1. lived D. travelled
   2. exiled E. remained
   3. barred
3. Which of the following versions of the underlined words follows standard rules of punctuation? “According to neighborhood legend, when the younger Radley boy was in his teens he became acquainted with some of the Cunninghams from Old Sarum” (lines 1–4)
   1. According to neighborhood legend, when the younger Radley boy was in his teens he became acquainted with some of the Cunninghams from Old Sarum.
   2. According to neighborhood legend when the younger Radley boy was in his teens he became acquainted with some of the Cunninghams from Old Sarum.
   3. According to neighborhood legend, when the younger Radley boy was in his teens, he became acquainted with some of the Cunninghams from Old Sarum.
   4. According to neighborhood legend when the younger Radley boy was in his teens; he became acquainted with some of the Cunninghams from Old Sarum.
4. According to neighborhood legend—when the younger Radley boy was in his teens, he became acquainted with some of the Cunninghams from Old Sarum. The purpose of the details in lines 8-17 (“They did little, but enough...experimented with stumphole whiskey”) is to
   1. characterize the boys as productive citizens
   2. emphasize the boys’ varied and aimless activities
   3. highlight the emptiness of Maycomb’s social scene
   4. contrast the boys’ activities with Maycomb’s churches
   5. reveal that the boys’ actions become more and more corrupt
5. Which of the following words is the BEST replacement for the word “spurt” (line 21)?
   1. emit D. burst
   2. spew E. spray
   3. hurry
6. The humorous effect of the words “courthouse outhouse” (lines 25-26) is created through
   1. the words’ rhythm
   2. the words’ rhyme
   3. the denotative meanings of the words
   4. the connotative meanings of the words
   5. all of the above
7. The judge may be characterized as being
   1. strict and harsh
   2. wise and merciful
   3. kind and emotional
   4. uncaring and cruel
   5. critical and judgmental
8. Lines 36-39 (“The judge asked…lady heard them”) serve which of the following purposes?
   1. to create humor only
   2. to reveal the serious nature of the boys’ crimes
   3. to emphasize Mr. Connor’s desire to “get even”
   4. to create humor and to emphasize Mr. Connor’s desire to get even
   5. to reveal the serious nature of the crimes and to create humor

1. A word that could be added for emphasis before the sentence “Mr. Radley thought it was” (lines 45-46) is—
   1. “So” D. “But”
   2. “For” E. “Because”
   3. “And”
2. The purpose of the semicolon in the sentence in lines 51-56 (“The other boys…school at Auburn) is to separate—
   1. a word and its definition
   2. an idea and its opposite
   3. a claim and its supporting evidence
   4. an example and its list of descriptors
   5. a problem and its solution
3. An example of situational irony in this passage is that—
   1. the other boys attended industrial school
   2. the Radley boy was locked up for fifteen years
   3. Mr. Conner ended up in the courthouse outhouse
   4. being arrested led to one of the boys becoming an engineer
   5. Mr. Radley did not want his son at the state industrial school
4. Choose the best combination of words to complete the sentence:   
   While the judge in the passage demonstrates his understanding of how young boys can get themselves into trouble, the fact that the Radley boy isn’t seen for fifteen years, reveals Mr. Radley’s attitude about his own son’s punishment.
   1. probationary; permanent
   2. compassionate; unsympathetic
   3. unwarranted; immoderate
   4. experienced; undecided
   5. naïve; cynical

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1. All of the following words effectively reveal the character of Mr. Radley EXCEPT—
   1. “when the younger Radley boy was in his teens he became acquainted with some of the Cunninghams from Old Sarum” (lines 2-4)
   2. “Nobody in Maycomb had nerve enough to tell Mr. Radley that his boy was in with the wrong crowd” (lines 18-20)
   3. “Mr. Radley thought it was” (line 45-46)
   4. “Knowing that Mr. Radley’s word was his bond” (lines 49-50).
   5. “The doors of the Radley house were closed on weekdays as well as Sundays” (lines 56-58)
2. The narrator is most probably—
   1. Mr. Conner
   2. the younger Radley boy
   3. the judge in the boys’ case
   4. an adult living in Maycomb
   5. one of the boys who has since grown up
3. The tone changes from—
   1. judgmental and harsh to silly and frivolous
   2. ironic and critical to concerned and involved
   3. tolerant and amusing to serious and threatening
   4. balanced and meditative to violent and extreme
   5. wise and disapproving to instructive and inspiring
4. The structure of the passage can be described as moving from—
   1. least important details to most important details
   2. introduction to main idea to development of thesis
   3. foreshadowing of conflict to resolution of conflict
   4. flashback to an earlier time to outcome of a certain situation
   5. general background information to details of a specific incident