

STAAR Practice:

Single Selection Short Answer Grading Activity

Directions: Read each of the short answer responses. Based on the English I Short Answer Rubric, assess each composition on its characteristics.

Use the chart below to organize your assessments.

Short Answer Response #1

Yes, I do consider her disabled because unlike people that can hear they could get jobs easier by listening to what the boss wants and not try to figure out what he is trying to say. But even though she can't hear when she does understand what they are saying she can do what they are asking with no problem. But its harder to get a job when you can't hear like in the passage she will answer wrong questions so she is consider disabled.

Idea/Development: Check the appropriate box.

	Exemplary (3)	Perceptive, reflects awareness of text complexity. Coherent, discerning, clearly analytical. Makes connections across the text.
	Sufficient (2)	Reasonable and specific; goes beyond literal reading (even if it's only slightly beyond)
	Partially Sufficient (1)	Reasonable, lacks explanation or specificity; represents only a literal reading of the text
	Insufficient (0)	Doesn't answer the question; incorrect or invalid reading of the text; too general, vague, or unclear to judge whether it is reasonable

Text Evidence: Check the appropriate box.

	Exemplary (3)	Specific and well-chosen. Strongly supports the validity of the idea.
	Sufficient (2)	Accurate and relevant. Clearly linked to the idea.
	Partially Sufficient (1)	Only a general reference, too partial, weakly linked, or wrongly manipulates the meaning of the text
	Insufficient (0)	Either missing or not attached to an idea

Overall Score Prediction: Check the appropriate box and provide explanation.

	Exemplary (3)	Commentary/Explanation for Score
	Sufficient (2)	The response is reasonable and draws a valid conclusion. The response demonstrates a good understanding of the text.
	Partially Sufficient (1)	
X	Insufficient (0)	

Short Answer Response #2

After reading “Hearing the Sweetest Songs”, I think the author does consider herself disabled as she comes to realize and accept that she has lost something. As she tells us “Now that I had something to compare, I knew that I had lost something: not just my hearing, but my independence and my sense of wholeness.” After getting the hearing aid, she realizes that she really couldn’t hear and comes to terms with her disability. Everyone eventually finds their weakness or disability and accepting it is an essential part of life.

Idea/Development: Check the appropriate box.

	Exemplary (3)	Perceptive, reflects awareness of text complexity. Coherent, discerning, clearly analytical. Makes connections across the text.
	Sufficient (2)	Reasonable and specific; goes beyond literal reading (even if it’s only slightly beyond)
	Partially Sufficient (1)	Reasonable, lacks explanation or specificity; represents only a literal reading of the text
	Insufficient (0)	Doesn’t answer the question; incorrect or invalid reading of the text; too general, vague, or unclear to judge whether it is reasonable

Text Evidence: Check the appropriate box.

	Exemplary (3)	Specific and well-chosen. Strongly supports the validity of the idea.
	Sufficient (2)	Accurate and relevant. Clearly linked to the idea.
	Partially Sufficient (1)	Only a general reference, too partial, weakly linked, or wrongly manipulates the meaning of the text
	Insufficient (0)	Either missing or not attached to an idea

Overall Score Prediction: Check the appropriate box and provide explanation.

X	Exemplary (3)	Commentary/Explanation for Score The last line of this response shifts it from a 2 to a 3. This student connects the plight of the protagonist to the struggles all people must face. This connection coupled with the strong use of the text to support a perceptive response, makes this response exemplary.
	Sufficient (2)	
	Partially Sufficient (1)	
	Insufficient (0)	

Short Answer Response # 3

While reading “Hearing the Sweetest Songs” a bunch of mixed emotions come from the authors point of view. The author continually states examples of how stressful it is not being able to hear all the time. The author also shows how she doesn’t like being dependent on others but will be if necessary. Then she quickly reiterates on how she can do things just as equally as someone else. Just like in the example where she loses her telephone but eventually finds it anyway. It may have taken her more time and energy to accomplish what someone else could have done fairly quickly. This alone though shows just how she is like everyone else in her own ways. So I believe that the author doesn’t consider herself disabled or different from anyone else in anyway.

Idea/Development: Check the appropriate box.

	Exemplary (3)	Perceptive, reflects awareness of text complexity. Coherent, discerning, clearly analytical. Makes connections across the text.
	Sufficient (2)	Reasonable and specific; goes beyond literal reading (even if it’s only slightly beyond)
	Partially Sufficient (1)	Reasonable, lacks explanation or specificity; represents only a literal reading of the text
	Insufficient (0)	Doesn’t answer the question; incorrect or invalid reading of the text; too general, vague, or unclear to judge whether it is reasonable

Text Evidence: Check the appropriate box.

	Exemplary (3)	Specific and well-chosen. Strongly supports the validity of the idea.
	Sufficient (2)	Accurate and relevant. Clearly linked to the idea.
	Partially Sufficient (1)	Only a general reference, too partial, weakly linked, or wrongly manipulates the meaning of the text
	Insufficient (0)	Either missing or not attached to an idea

Overall Score Prediction: Check the appropriate box and provide explanation.

	Exemplary (3)	Commentary/Explanation for Score
	Sufficient (2)	The student offers several reasonable ideas and attempts a text reference, but the flaw is that the reference is only general and does not sufficiently support the ideas presented.
X	Partially Sufficient (1)	
	Insufficient (0)	

Short Answer Response #4

After reading "Hearing the Sweetest Songs," I do think the narrator considers herself disabled. "If I tell, people may only see my disability. Once someone is labeled "deaf," "crippled," or "aged," that's too often all they are." The narrator recognizes she has a disability. She doesn't want to tell people about it because that could become her new identity. She calls her hearing problem a disability which leads the reader to think she is disabled.

Idea/Development: Check the appropriate box.

	Exemplary (3)	Perceptive, reflects awareness of text complexity. Coherent, discerning, clearly analytical. Makes connections across the text.
	Sufficient (2)	Reasonable and specific; goes beyond literal reading (even if it's only slightly beyond)
	Partially Sufficient (1)	Reasonable, lacks explanation or specificity; represents only a literal reading of the text
	Insufficient (0)	Doesn't answer the question; incorrect or invalid reading of the text; too general, vague, or unclear to judge whether it is reasonable

Text Evidence: Check the appropriate box.

	Exemplary (3)	Specific and well-chosen. Strongly supports the validity of the idea.
	Sufficient (2)	Accurate and relevant. Clearly linked to the idea.
	Partially Sufficient (1)	Only a general reference, too partial, weakly linked, or wrongly manipulates the meaning of the text
	Insufficient (0)	Either missing or not attached to an idea

Overall Score Prediction: Check the appropriate box and provide explanation.

	Exemplary (3)	Commentary/Explanation for Score
X	Sufficient (2)	The combination of the idea and the text evidence demonstrates a good understanding of the text, indicating that the student's reading performance is satisfactory.
	Partially Sufficient (1)	
	Insufficient (0)	