
Odyssey Open-Ended Question

Assignment:

1. Read Books I, V, IX, and X of the *Odyssey*.
2. Read the open ended question for the short answer.
3. Review the RACER strategy
4. Write your rough draft to the open ended short answer question.
5. Color-code your rough draft using the following guidelines:
 - a. Answer to the question = **PINK**
 - b. Text Support = **BLUE**
 - c. Commentary/Analysis= **YELLOW**
 - d. Insight= **GREEN**
6. Edit your rough draft.
7. Write your final response in the box; **do not color code your final response.**

Restate and Answer
function as a single step.

RACER Strategy for answering Questions about Reading

RESTATE the question.

- Re-read the prompt and then re-state the question in your topic sentence.
EX- The prompt asks: *What is the intended effect of the metaphor used by Scout in paragraph 6?*
So your topic sentence should begin: **The intended effect of the metaphor used by Scout in paragraph 6 is...**

ANSWER all parts of the question that is being asked.

- Use your answer to write your topic sentence.
EX- The prompt asks: **What is the conflict in this passage and its root causes?**
So your topic sentence should begin: **The main conflict in this passage is... and is caused by...** (Note that this means you have to have direct support for both pieces of your topic sentence).

CITE evidence from the text(s).

- Include direct support from the text(s) to support your answer.
- Your support has to be good evidence; you can't just use anything.

EXTEND your answer.

- Provide the analysis that connects your evidence to the answer
- You need at least two sentences of analysis per evidence.
- Use the acronym SPIES to help you figure out what you could say in your commentary.
 - Significance
 - Purpose
 - Importance
 - Effect
 - Suggestion

REFLECT on your answer

- Offer some insight and create closure to the paragraph
- Don't just put something in this spot simply because you've been told you have to have something here because it will seem like a last minute addition, and it will end up hurting your score.
- Try adding an allusion or scholastic or global reference that creates closure and offers the grader a chance to see you think outside the box.

