The Intransitive Verb

Recognize an *intransitive verb* when you see one.

An intransitive verb has two characteristics. First, it is an action verb, expressing a doable activity like *arrive*, *go*, *lie*, *sneeze*, *sit*, *die*, etc. Second, unlike a transitive verb, it will *not* have a direct object receiving the action.

Here are some examples of intransitive verbs:

Huffing and puffing, we *arrived* at the classroom door with only seven seconds to spare.

Arrived = intransitive verb.

James **went** to the campus cafe for a steaming bowl of squid eyeball stew.

Went = intransitive verb.

To escape the midday sun, the cats *lie* in the shade under our cars.

Lie = intransitive verb.

Around fresh ground pepper, Sheryl sneezes with violence.

Sneezes = intransitive verb.

In the evenings, Glenda **sits** on the front porch to admire her immaculate lawn.

Sits = intransitive verb.

Flipped on its back, the beetle that Clara soaked with insecticide *dies* under the refrigerator.

Dies = intransitive verb.

Realize that many verbs can be both transitive and intransitive.

An action verb with a direct object is transitive while an action verb with no direct object is intransitive. Some verbs, such as *arrive*, *go*, *lie*, *sneeze*, *sit*, and *die*, are always intransitive; it is impossible for a direct object to follow.

Other action verbs, however, can be transitive *or* intransitive, depending on what follows in the sentence. Compare these examples:

Because of blood sugar problems, Rosa always *eats* before leaving for school.

Eats = intransitive verb.

If there is no leftover pizza, Rosa usually *eats* whole-grain cereal.

Eats = transitive verb; **cereal** = direct object.

During cross-country practice, Damien *runs* over hills, through fields, across the river, and along the highway.

Runs = intransitive verb.

In the spring, Damien will run his first marathon.

Will run = transitive verb; *marathon* = direct object.



The Transitive Verb

Recognize a transitive verb when you see one.

A transitive verb has two characteristics. First, it is an action verb, expressing a doable activity like *kick*, *want*, *paint*, *write*, *eat*, *clean*, etc. Second, it must have a direct object, something or someone who receives the action of the verb.

Here are some examples of transitive verbs:

Sylvia **kicked** Juan under the table.

Kicked = transitive verb; **Juan** = direct object.

Joshua *wants* a smile from Leodine, his beautiful but serious lab partner.

Wants = transitive verb; smile = direct object.

Cornelius **painted** the canvas in Jackson Pollock fashion, dribbling bright colors from a heavily soaked brush.

Painted = transitive verb; **canvas** = direct object.

Alicia wrote a love poem on a restaurant napkin.

Wrote = transitive verb; **poem** = direct object.

Antonio eats lima beans drenched in brown gravy.

Eats = transitive verb; **lima beans** = direct object.

Pinky the poodle *cleans* the dirty supper dishes with his tongue before Grandma *loads* the "prewashed" items into dishwasher.

Cleans, loads = transitive verbs; dishes, items = direct objects.

Important note: When no direct object follows an action verb, the verb is *intransitive*.



The Direct Object

Recognize a direct object when you see one.

A direct object will follow a transitive verb [a type of action verb]. Direct objects can be nouns, pronouns, phrases, or clauses. If you can identify the subject and verb in a sentence, then finding the direct object—*if one exists*—is easy. Just remember this simple formula:

Here are examples of the formula in action:

Zippy and Maurice played **soccer** with a grapefruit pulled from a backyard tree.

Zippy, **Maurice** = subjects; **played** = verb. Zippy and Maurice played **what? Soccer** = direct object.

Zippy accidentally kicked *Maurice* in the shin.

Zippy = subject; **kicked** = verb. Zippy kicked who? **Maurice** = direct object.

Sometimes direct objects are single words like **soccer** and **Maurice**; other times they are phrases or clauses. The formula nevertheless works the same.

Sylina hates biting her fingernails.

Sylina = subject; **hates** = verb. Sylina hates **what? Biting her fingernails** [a gerund phrase] = direct object.

Even worse, Sylina hates when Mom lectures her about hand care.

Sylina = subject; **hates** = verb. Sylina hates **what? When Mom lectures her about hand care** [a subordinate clause] = direct object.

Direct objects can also follow verbals—infinitives, gerunds, and participles. Use this abbreviated version of the formula:

VERBAL + what? or who? = DIRECT OBJECT

Here are some examples:

To see *magnified blood cells*, Gus squinted into the microscope on the lab table.

To see = infinitive. To see what? **Blood cells** = direct object.

Gus bought contact lenses because he wanted to see *the* beautiful Miranda, his lab partner, more clearly.

To see = infinitive. To see who? **The beautiful Miranda** = direct object.

Dragging her seventy-five pound German shepherd through the door is Roseanne's least favorite part of going to the vet.

Dragging = gerund. Dragging what? **Her seventy-five pound German shepherd** = direct object.

Heaping *his plate* with fried chicken, Clyde winked at Delores, the cook.

Heaping = participle. Heaping what? **His plate** = direct object.

Don't mistake a direct object for a subject complement.

Only action verbs can have direct objects. If the verb is linking, then the word that answers the *what*? or *who*? question is a subject complement.

The space alien from the planet Zortek accidentally locked *his keys* in his space ship.

Alien = subject; **locked** = action verb. The space alien locked what? **His keys** = direct object.

The space alien was *happy* to find a spare key taped under the wing.

Alien = subject; **was** = **linking** verb. The space alien was **what? Happy** = subject complement.

Don't use subject pronouns as direct objects.

The chart below contains subject and object pronouns. Because direct objects are *objects*, always use the objective form of the pronoun when you need a direct object.

Subject Pronouns	Object Pronouns
1	me
we	us
you	you
he, she, it	him, her, it
they	them
who	whom
WHO	WHOTH

Check out these sample sentences:

After I give my dog Oreo a scoop of peanut butter, she always kisses *me* with her sticky tongue.

She = subject; **kisses** = verb. She kisses who? **Me** = direct object.

Because Jo had skipped Mr. Duncan's class five times in a row, she ducked out of sight whenever she spotted *him* on campus.

She = subject; **spotted** = verb. She spotted *who?* **Him** = direct object.

Because David was always eating her food, Theresa sneaked corn chips and candy bars into her room and hid *them* in the clothes hamper.

Theresa = subject; **hid** = verb. Theresa hid **what? Them** = direct object.



The Indirect Object

Recognize an *indirect object* when you see one.

Indirect objects are rare. You can read for pages before you encounter one. For an indirect object to appear, a sentence must first have a direct object.

Direct objects follow transitive verbs [a type of action verb]. If you can identify the subject and verb in a sentence, then finding the direct object—*if one exists*—is easy. Just remember this simple formula:

Here are examples of the formula in action:

Jim built a **sandcastle** on the beach.

Jim = subject; built = verb. Jim built what? Sandcastle = direct object.

Sammy and Maria brought Billie Lou to the party.

Sammy, **Maria** = subject; **brought** = verb. Sammy and Maria brought **who? Billie Lou** = direct object.

To explain the broken lamp, we told a *lie*.

We = subject; **told** = verb. We told **what? Lie** = direct object.

When someone [or something] *gets* the direct object, that word is the *indirect* object. Look at these new versions of the sentences above:

Jim built his **granddaughter** a **sandcastle** on the beach.

Jim = subject; **built** = verb. Jim built **what? Sandcastle** = direct object. Who got the sandcastle? **Granddaughter** = indirect object.

So that Darren would have company at the party, Sammy and Maria brought *him* a *blind date*.

Sammy, **Maria** = subjects; **brought** = verb. Sammy and Maria brought who? **Blind date** = direct object. Who got the blind date? **Him** = indirect object.

To explain the broken lamp, we told **Mom** a **lie**.

We = subject; **told** = verb. We told **what? Lie** = direct object. Who got the lie? **Mom** = indirect object.

Sometimes, the indirect object will occur in a prepositional phrase beginning with *to* or *for*. Read these two sentences:

Tomas paid the mechanic 200 dollars to fix the squeaky brakes.

Tomas paid 200 dollars to the mechanic to fix the squeaky brakes.

In both versions, the *mechanic* [the *indirect* object] gets the **200 dollars** [the *direct* object].

When the direct object is a pronoun rather than a noun, putting the indirect object in a prepositional phrase becomes a necessary modification. The preposition smoothes out the sentence so that it sounds natural. Check out these examples:

Leslie didn't have any money for a sandwich, so Smitty purchased *her* it.

Blech! That version sounds awful! But now try the sentence with the indirect object after a preposition:

Leslie didn't have any money for a sandwich, so Smitty purchased it *for her*.

Locating the indirect object *her* in a prepositional phrase lets the sentence sound natural! Now read this example:

After Michael took generous spoonfuls of stuffing, he passed us it.

Ewww! This version sounds awful too! But with a quick fix, we can solve the problem:

After Michael took generous spoonfuls of stuffing, he passed it \boldsymbol{to} \boldsymbol{us} .

With the indirect object us in a prepositional phrase, we have an improvement!



The Preposition

Recognize a preposition when you see one.

Prepositions are the words that indicate location. Usually, prepositions show this location in the physical world. Check out the three examples below:



The puppy is **on** the floor.



The puppy is *in* the trash can.



The puppy is **beside** the phone.

On, **in**, and **beside** are all prepositions. They are showing **where** the puppy is. Prepositions can also show location in **time**. Read the next three examples:

At midnight, Jill craved mashed potatoes with grape jelly.

In the spring, I always vow to plant tomatoes but end up buying them at the supermarket.

During the marathon, Iggy's legs complained with sharp pains shooting up his thighs.

At midnight, **in the spring**, and **during the marathon** all show location in time. Because there are so many possible locations, there are quite a few prepositions. Below is the complete list.

concerning about above despite according to down across during after except against except for along excepting along with for among from apart from in around in addition to in back of as as for in case of at in front of because of in place of inside before behind in spite of

onto on top of out out of outside over past regarding round since through throughout till to toward under underneath

below	instead of	unlike	
beneath	into	until	
beside	like	up	
between	near	upon	
beyond	next	up to	
but*	of	with	
by	off	within	
by means of	on	without	

^{*} **But** is very seldom a preposition. When it is used as a preposition, **but** means the same as **except**—**Everyone ate frog legs but Jamie**. **But** usually functions as a coordinating conjunction.

Understand how to form a prepositional phrase.

Prepositions generally introduce prepositional phrases. Prepositional phrases look like this:

PREPOSITION + OPTIONAL MODIFIERS + NOUN, PRONOUN, OR

GERUND

Here are some examples:

At school

At = preposition; **school** = noun.

According to us

According to = preposition; **us** = pronoun.

By chewing

By = preposition; **chewing** = gerund.

Under the stove

Under = preposition; **the** = modifier; **stove** = noun.

In the crumb-filled, rumpled sheets

In = preposition; *the*, *crumb-filled*, *rumpled* = modifiers; *sheets* = noun.

Realize that some prepositions also function as subordinate conjunctions.

Some prepositions also function as subordinate conjunctions. These prepositions are *after*, *as*, *before*, *since*, and *until*. A subordinate conjunction will have both a subject and a verb following it, forming a subordinate clause.

Look at these examples:

After Sam and Esmerelda kissed goodnight

After = subordinate conjunction; **Sam**, **Esmerelda** = subjects; **kissed** = verb.

As Jerome buckled on the parachute

As = subordinate conjunction; **Jerome** = subject; **buckled** = verb.

Before I eat these frog legs

Before = subordinate conjunction; **I** = subject; **eat** = verb.

Since we have enjoyed the squid eyeball stew

Since = subordinate conjunction; **we** = subject; **have enjoyed** = verb.

Until your hiccups stop

Until = subordinate conjunction; **hiccups** = subject; **stop** = verb.

If you find a noun [with or without modifiers] following one of these five prepositions, then all you have is a prepositional phrase. Look at these examples:

After the killer calculus test

After = preposition; **the**, **killer**, **calculus** = modifiers; **test** = noun.

As a good parent

As = preposition; **a**, **good** = modifiers; **parent** = noun.

Before dinner

Before = preposition; **dinner** = noun.

Since the breakup

Since = preposition; **the** = modifier; **breakup** = noun.

Until midnight

Until = preposition; **midnight** = noun.

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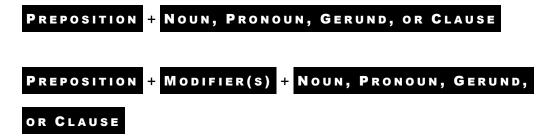
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The Prepositional Phrase

Recognize a prepositional phrase when you see one.

At the minimum, a prepositional phrase will begin with a preposition and end with a noun, pronoun, gerund, or clause, the "object" of the preposition.

The object of the preposition will often have one or more modifiers to describe it. These are the patterns for a prepositional phrase:



Here are some examples of the most basic prepositional phrase:

At home

At = preposition; **home** = noun.

In time

In = preposition; *time* = noun.

From Richie

From = preposition; **Richie** = noun.

With me

With = preposition; *me* = pronoun.

By singing

By = preposition; **singing** = gerund.

About what we need

About = preposition; **what we need** = noun clause.

Most prepositional phrases are longer, like these:

From my grandmother

From = preposition; **my** = modifier; **grandmother** = noun.

Under the warm blanket

Under = preposition; **the**, **warm** = modifiers; **blanket** = noun.

In the weedy, overgrown garden

In = preposition; *the*, *weedy*, *overgrown* = modifiers; *garden* = noun.

Along the busy, six-lane highway

Along = preposition; **the**, **busy**, **six-lane** = modifiers; **highway** = noun.

Without excessively worrying

Without = preposition; *excessively* = modifier; *worrying* = gerund.

Understand what prepositional phrases do in a sentence.

A prepositional phrase will function as an adjective or adverb. As an adjective, the prepositional phrase will answer the question *Which one?*

Read these examples:

The book on the bathroom floor is swollen from shower steam.

Which book? The one on the bathroom floor!

The sweet potatoes in the vegetable bin are green with mold.

Which sweet potatoes? The ones forgotten in the vegetable bin!

The note **from Beverly** confessed that she had eaten the leftover pizza.

Which note? The one *from Beverly!*

As an adverb, a prepositional phrase will answer questions such as *How? When?* or *Where?*

Freddy is stiff from yesterday's long football practice.

How did Freddy get stiff? From yesterday's long football practice!

Before class, Josh begged his friends for a pencil.

When did Josh do his begging? Before class!

Feeling brave, we tried the Dragon Breath Burritos at Tito's Taco Palace.

Where did we eat the spicy food? At Tito's Taco Palace!

Remember that a prepositional phrase will *never* contain the subject of a sentence.

Sometimes a noun within the prepositional phrase seems the logical subject of a verb. Don't fall for that trick! You will *never* find a subject in a prepositional phrase. Look at this example:

Neither of these cookbooks contains the recipe for Manhattanstyle squid eyeball stew.

Cookbooks do indeed contain recipes. In this sentence, however, **cookbooks** is part of the prepositional phrase **of these cookbooks**. **Neither**—whatever a neither is—is the subject for the verb **contains**.

Neither is singular, so you need the singular form of the verb, **contains**. If you incorrectly identified **cookbooks** as the subject, you might write **contain**, the plural form, and thus commit a subject-verb agreement error.

Some prepositions—such as **along with** and **in addition to**—indicate "more to come." They will make you think that you have a plural subject when in fact you don't. Don't fall for that trick either!

Read this example:

Tommy, **along with the other students**, breathed a sigh of relief when Mrs. Markham announced that she was postponing the due date for the research essay.

Logically, more than one student is happy with the news. But Tommy is the only subject of the verb *breathed*. His classmates count in the real world, but in the sentence, they don't matter, locked as they are in the prepositional phrase.



The Object of a Preposition

Recognize an object of a preposition when you see one.

Prepositions often begin prepositional phrases. To complete the phrase, the preposition usually teams up with a noun, pronoun, or gerund, or the *object* of the preposition. Here are some examples:

At noon

At = preposition; **noon** = noun or the *object* of the preposition.

Behind them

Behind = preposition; **them** = pronoun or the *object* of the preposition.

Without sneezing

Without = preposition; **sneezing** = gerund or the *object* of the preposition.

The object of the preposition will often have modifiers that add description:

At the kitchen counter

At = preposition; **the**, **kitchen** = modifiers; **counter** = noun or the **object** of the preposition.

Between us only

Between = preposition; **us** = pronoun or the *object* of the preposition; **only** = modifier.

Without completely finishing

Without = preposition; **completely** = modifier; **finishing** = gerund or the **object** of the preposition.

Infrequently, a clause will be the object of the preposition, as in this example:

In class today, we talked about what Mr. Duncan expects in our next research essay.

About = preposition; **what Mr. Duncan expects in our next research essay** = noun clause or the **object** of the preposition.

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